

## MAPS LETTER TO PARENTS

\_\_\_\_\_  
(Date)

Dear \_\_\_\_\_:

Please take time to look at the following questions taken from the MAPS, which stands for **M**aking **A**ction **P**lans, for generating information to develop \_\_\_\_\_ Individualized Education Program (IEP).

MAPS is an exciting approach because it brings family members, friends of the family, regular and special educators, the student, and the student's friends together to begin planning for the full inclusion of a student with disabilities. In this planning process, people are encouraged to look at what \_\_\_\_\_ can do, instead of working from the perspective of what he/she cannot do. MAPS can help lay the foundation for the spirit of cooperation that is necessary for true inclusion, by giving members of the MAPS team a "stake" in the student's integration.

Because of our program's current move toward family friendly services and a more collaborative team approach, it would seem appropriate to implement this process at \_\_\_\_\_ IEP meeting on \_\_\_\_\_.

Please complete the attached worksheet and bring it to the IEP conference. The information from the worksheets will help to "map out" what is necessary to make \_\_\_\_\_ inclusion into school successful.

If you have any questions before the meeting, please call \_\_\_\_\_ at the number \_\_\_\_\_.

Thank you!

Adapted from: MAPS manual, Kansas State Board of Education, (1990).