

# ENVIRONMENTAL ASSESSMENT

CLASSROOM: teacher/student ratio \_\_\_\_\_  
 table and chair size \_\_\_\_\_  
 toys and materials \_\_\_\_\_  
 general philosophy \_\_\_\_\_  
 furniture arrangement \_\_\_\_\_  
 accessibility to outside \_\_\_\_\_  
 floor space \_\_\_\_\_  
 accessibility into the classroom \_\_\_\_\_  
 bed for naps \_\_\_\_\_

BATHROOM: height of sinks \_\_\_\_\_  
 toilet size \_\_\_\_\_  
 access to soap and paper towels \_\_\_\_\_  
 changing table \_\_\_\_\_  
 supplies such as wipes, gloves, bags \_\_\_\_\_  
 \_\_\_\_\_  
 disposal of waste \_\_\_\_\_

LUNCHROOM: lunch routine such as passing out food \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 table and chair size \_\_\_\_\_  
 utensils, cups, and plates \_\_\_\_\_  
 \_\_\_\_\_  
 types of food \_\_\_\_\_  
 routes around tables \_\_\_\_\_  
 number of children per table \_\_\_\_\_  
 space at table per child \_\_\_\_\_  
 wheelchair accessible \_\_\_\_\_

PLAYGROUND: surfaces \_\_\_\_\_  
 playground equipment such as slides, swings, etc.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 sand toys, balls, riding toys, etc. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

OTHER: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

WIN Grant