ENVIRONMENTAL AND CURRICULAR CHECKLIST

√ Use same routine with only gradual changes interjected (with warning)

√ Integrate sensory stimulation throughout the day

√ Integrate language strategies throughout the day

√ Give instructions with verbal and sign (simple, "action-like" signs) or other visual cues

√ Allow time for response

√ Be persistent in obtaining desired response

√ Shape self-stimulation into more appropriate behaviors or signs

√ Be consistent in everything (discipline, routine, etc.)

√ Use "Get Ready" or "Look" as verbal cues

√ Use a multimodel communication system

√ Take everything he/she gives you as a sign of communication

√ Develop strategies for interactions with peers and adults

√ Provide opportunities for choices

Circle of Inclusion, University of Kansas, Dept. of Special Education, 3001 Dole, Lawrence, KS 66045 (913)864-0685

New Address as of June, 2000: 521 JRPearson, 1122W. Campus Rd. Lawrence, KS 66045-3101 (785)864-0685