

PROBLEM BEHAVIOR ANALYSIS

1. Is the task functional for the child in the present setting?
2. Have you carefully specified the level of performance that you want and the procedures you will use?
3. Are the expected levels of performance near the child's current level of functioning?
4. Are your instructions clear and understood by the child?
5. Do cues and prompts exist in the natural environment?
6. Are you varying the amount and types of rewards you are using?
7. Is the child satisfied with the reward?
8. Have you carefully analyzed the content of the behavior problem?
9. Are the rewards a natural consequence for the routine?
10. Have you collected specific data on trials and errors to decide what the child is trying to communicate?
11. Are there any biological or health factors, including medications, that may be influencing behavior?