

Child Billy (Sample)

**IEP Objectives:**

Daily Schedule		<ul style="list-style-type: none"> <li>• tell how an object is used</li> <li>• group like colors</li> <li>• answer questions</li> </ul>	<ul style="list-style-type: none"> <li>• size words: big, little</li> <li>• up, down, top, bottom</li> <li>• red, blue, yellow</li> </ul>	<ul style="list-style-type: none"> <li>• sit during circle, 5 mins.</li> <li>• two step directions</li> </ul>
8:30-9:00	Self-Selective	object use group like toys	colors	
9:00-9:20	Circle Time	answer/ask questions (show and tell)		
9:20-9:30	Restroom Break			
9:30-9:45	Nutrition Break	language stimulation	size words	2-step directions
9:45-10:15	Outdoor/Indoor Play	language stimulation	up, down, top, bottom	
10:15-10:25	Story Time	language stimulation		sitting
10:25-10:40	Music and Movement			2-step directions, sitting
10:40-11:00	Development Activities	object use group objects (art projects)	colors, up, down, top, bottom	2-step directions

