

Speech and Language Circle Time

Implementor: **Sarah**

Planning

Theme for the circle: **Weather**

Center: **Caney Preschool**

Book: **Rain**
Who Took the Farmer's Hat
Big book version: Y/^(N)

Props: **Umbrellas with artic
pictures (st-, sp-, -ts,
-ps)**

Source: **Sarah's library**

Routine

Opening (Song, chant, etc.): **Right hand, left hand**

Story:

Activities: **Umbrella's, musical chairs,
favorite number, ABC's**

Closing:

Identified students: **Mallory** _____ **Chris** _____ **Tom** _____

Objectives: **prepositions** _____ **st-** _____ **-ts** _____

answering questions **sp-** _____ **-ps** _____

descriptions _____ _____ _____

Examples of opportunities: _____ _____ _____

_____ _____ _____

Data:

Evaluation of circle time:

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Routine

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Closing:

Identified students:

_____	_____	_____
_____	_____	_____

Objectives:

_____	_____	_____
_____	_____	_____
_____	_____	_____

Examples of opportunities:

_____	_____	_____
_____	_____	_____

Data:

Evaluation of circle time: